

# TALE 2012

## IEEE International Conference on Teaching, Assessment, and Learning for Engineering 2012 20–23 August 2012, The Hong Kong Polytechnic University, Hong Kong

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<p><b>CONFERENCE TOPICS</b></p> <p>Topics of interest include but are not limited to:</p> <ul style="list-style-type: none"> <li>• Academic Staff/Faculty Development</li> <li>• Accreditation and Quality Assurance</li> <li>• Assessment and Evaluation</li> <li>• Online/E-Learning and Blended Learning</li> <li>• Capstone Projects</li> <li>• Computer-Based Learning and Courseware Technologies</li> <li>• Continuing Education and Lifelong Learning</li> <li>• Curriculum Design</li> <li>• Distance, Open and Flexible Education</li> <li>• Educational Games and Simulations</li> <li>• Educational Policy, Leadership and Administration</li> <li>• Entrepreneurship Programs</li> <li>• Ethical and Social Justice Issues (e.g., Access, Equity)</li> <li>• Gender and Diversity</li> <li>• Generic Skills (e.g., Communications, Teamwork)</li> <li>• Industry Linkages and Partnerships</li> <li>• Instructional Design</li> <li>• Interdisciplinary Teaching Approaches</li> <li>• Introductory Engineering and Computing Courses</li> <li>• K–12 Initiatives and Partnerships</li> <li>• Laboratory Experiences (On-Campus and Remote)</li> <li>• Learning Analytics</li> <li>• Learning Management Systems</li> <li>• Marketing and Outreach for Engineering Programs</li> <li>• Mobile Learning</li> <li>• Open Educational Resources</li> <li>• Research Training (Undergraduate and Graduate)</li> <li>• Service Learning</li> <li>• Work-Based and Work-Integrated Education</li> </ul>	<p><b>PAPER SUBMISSION, REVIEW AND PUBLICATION</b></p> <p>Prospective authors are invited to submit papers of four (4) to six (6) A4 pages (including tables, figures and references) in standard IEEE double-column format. Papers will be accepted only by electronic submission through the conference website, from which submission guidelines and a template for papers are available. A blind-review process will be used to evaluate all submitted papers. Each full registration for the conference will cover a maximum of two papers; each student registration will cover a single paper only.</p> <p>All accepted and registered papers that are presented at the conference will be published in the conference proceedings (CD-ROM/USB) and uploaded to the IEEE Xplore database, which is indexed by Scopus. The proceedings will also be submitted for possible indexing to EI Compendex, ISI Thompson Conference Proceedings Citation Index (CPCI) and INSPEC.</p> <p>Awards will be presented to authors of the best papers presented at the conference. These authors, along with authors of other selected papers, may be invited to submit revised and expanded versions for potential publication in the <i>IEEE Transactions on Education</i>, and/or other refereed international journals. (The content of the expanded paper must be substantially different to that of the version submitted to the conference, and publication is subject to peer-review acceptance in accordance with the relevant journal's editorial policies and guidelines.)</p>
<p><b>IMPORTANT DATES</b></p> <p>Paper submission deadline: 30 April 2012          Notification of review outcomes: 7 June 2012          Final paper submission: 30 June 2012          Registration deadline: 30 June 2012          Conference dates: 20–23 August 2012</p>	<p><b>SECRETARIAT CONTACT</b></p> <p>Email: <a href="mailto:enquiry@tale-conference.org">enquiry@tale-conference.org</a></p> <p>Website: <a href="http://www.tale-conference.org/tale2012/">http://www.tale-conference.org/tale2012/</a></p>
<p><b>CO-ORGANIZERS AND CO-SPONSORS:</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">               IEEE Education Society         </div> <div style="text-align: center;">               IEEE Hong Kong Section         </div> </div>	<p><b>CO-ORGANIZER AND HOST:</b></p> <div style="text-align: center;">               The Hong Kong Polytechnic University         </div>