



**Call for Papers**  
**IEEE Global Engineering Education Conference**  
**"Learning Environments and Ecosystems in Engineering Education"**  
**EDUCON2011**  
**Princess Sumaya University for Technology**  
**Amman, Jordan**  
**4-6 April 2011**  
[www.educon-conference.org](http://www.educon-conference.org)

The IEEE Global Engineering Education Conference is the second of a series of conferences that will rotate among central locations in IEEE Region 8, Europe, Middle East and North Africa. The theme of this second EDUCON2011 conference will be "Learning Environments and Ecosystems in Engineering Education". It will be hosted by Princess Sumaya University for Technology, Jordan in the period 4-6 April 2011.

**Main Conference Topics**

***Area 1: Educational Methods and Learning Mechanisms in Engineering Education***

Rethinking Pedagogy in Engineering Education • E-Assessment and new Assessment Theories and Methodologies • Active Learning • Learning Models • Pedagogies • Lifelong Learning and Non-traditional Students • E-learning in the Workplace • K-12 Initiatives and Partnerships • Study Abroad Programs • Attracting and retaining practices in Engineering Education • Technology Enhanced Learning for students with special needs • Accessibility in On-Line and Technology Enhanced Learning • Gender and Cultural Issues in Engineering Education

***Area 2 : Learning in Transition and Engineering Education Ecosystems***

Educational Ecosystems • Adaptive and Personalized Technology-Enhanced Learning • Collaborative and Social Technologies • Ambient Intelligence and Smart Environments for Learning • Affective and Pervasive Computing for Learning

***Area 3: Infrastructure and Technologies for Engineering Education***

Learning Systems Platforms and Architectures • Intelligent Learning Systems • Computer Supported Collaborative Learning • Open Source, Open Standards, and Federated Systems • Standardization, Reusability and Interoperability Issues • Learning Objects reusability and digital repositories • Experiences in OpenCourseWare Engineering Education • Computer and Web based Software • Uses of Technology in the Classroom • Semantic Web and Ontologies for Learning Systems • Web 2.0 and Social Computing for Learning and Knowledge Sharing • Data Mining and Web Mining in Education • Synchronous and Asynchronous Technologies • Wireless, Mobile and Ubiquitous Technologies for Learning • Standardization, Reusability and Interoperability Issues

#### ***Area 4: Innovative Materials, Teaching and Learning Experiences in Engineering Education***

Laboratory Experiences: on-site and remote environments • Undergraduate Research Experiences  
Design Experiences • Innovative Engineering Courses and Labs • Digital Game and Intelligent Toy  
Enhanced Learning • Human-Centered Web Science and its Applications to Technology-enhanced  
Learning • E-Assessment • Virtual Worlds for Academic, Organizational, Life-long Learning and  
training • Innovative Competitions and Laboratories

#### ***Area 5: Excellence in Engineering Education***

Models of Excellence in Education • Attracting, Engaging and Retaining Human Talent to Engineering •  
Gifted Education • Competencies, Individual Differences, Intervention and Development • Building  
Creative Climates

#### ***Area 6: Knowledge and Competencies in Engineering Education***

Knowledge and Competencies Management • Accreditation Issues • Assessment and Feedback  
Degree Programs and Curricula • First Year Courses and Programs • General Issues in Engineering  
Education • Specific Engineering Disciplines • Faculty Development • Globalization: Preparing Faculty  
and Students • Graduate Curricula and Programs • New Frameworks for Engineering Education • Skills  
Development: Technical Writing, Presentation, Teamwork

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- **A.Y. Al-Zoubi**, Princess Sumaya University for Technology, Amman, Jordan
- **Michael E. Auer**, Carinthia Tech Institute Villach, Austria
- **Edmundo Tovar**, Universidad Politécnica de Madrid, Spain

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## Important Dates

15 September 2010	Abstract Submission
10 October 2010	Notification of Acceptance
15 November 2010	Full paper Submission
10 December 2010	Notification of Acceptance
15 January 2011	Author Registration
30 January 2011	EDUCON2011 Program Ready
05 February 2011	Final Paper Due