

VI Conference of the Mediterranean Society of Comparative Education

Hammamet, Tunisia 1-2-3 October 2012

Education and Social Change : Towards a Real Human Development.

www.mesce2012.org

Topics

I – Education and experienced Changes

Balances and critical questions about the notions of change and development :

- 1 Macro and micro analyses of development aimed at the economic increase and the profit;
- 2 Democracy: a failed ideal?;
- 3 Crisis of education, crisis of society;
- 4 Rapport between education and other factors of social change;
- 5 The school and the social question: school inequalities and social inequalities;
- 6 School and gender;
- 7 Presence of last influences of the colonial and slavery ideologies;
- 8 Resistences to change;
- 9 Communitarianism and « martyrdom » identities;
- 10 Dominant cultures and dominated cultures;
- 11 Minorities issues;
- 12 Discriminations and exclusion;
- 13 School violence, urban violence, violence among different nations;
- 14 Evolution of the criminal practices on national as well as international level;
- 15 Progressive destruction of the environnement; etc.

II – Education et desired changes

National and international comparisons:

- 1 Regarding criticisms about the notion of change;
- 2 Changes inside the notion of development itself;
- 3 Education and globalization: political and social orientation towards a human development;
- 4 Action(s) of civil society upon the decision-makers;
- 5 Global analysis of the socio-economical, linguistic and cultural factors of the change;
- 6 The scholastic and extra-scholastic institutions and change: analysis of the governmental planification, urban policies, training mechanisms, youth policies, etc.;
- 7 Actions of associations, governments, and international bodies in the domain of the education towards a real human development;

- 8 Formal education: objectives, curricula, teachers training, training of the socio-educational actors, etc.;
- 9 Education and gender equality;
- 10 Informal education, lifelong education;
- 11 New ICTs, alternatives to the delay of the developing countries related to the cyber-space, « le digital divide »;
- 12 Education to the historical knowledge, that is « transversal » and not only national;
- 13 Education and spirituality: about the religions and their place in the wanted social change;
- 14 education to the citizenship: solidarity, interculturalism, environnement and peace: theoretical studies and practical cases;
- 15 propositions and recommandations; etc.

Deadline for sending abstracts – 30th March 2012

Notification of the acceptance : 30th April 2012

Dates of the Conference : 1-2-3 October 2012.

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