

# The Cultivation Quality Evaluation of International Talents Based on Deep Learning

<https://doi.org/10.3991/ijet.v17i09.31375>

Xiaojuan Jia, Mo Li<sup>(✉)</sup>, Juan Zhao

Department of Basic Courses, Hebei Jiaotong Vocational & Technical College,  
Shijiazhuang, China  
limo@hejtxy.edu.cn

**Abstract**—The average quality of Chinese talents, especially international talents, is falling behind the international level. For the introduction of high-level international talents, the evaluation of the cultivation quality of high-level international talents is an important factor, and this work is a basis of the said matter. However, most of the existing works related to this topic are just about the definitions of high-level international talents, their features, and importance, or discussions of other aspects. This paper aims to study the evaluation of the cultivation quality of international talents based on deep learning. At first, the paper gave a framework for the ideas of international talent cultivation, established an Evaluation Index System (EIS) containing 4 basic elements for such evaluation, and emphasized the importance of the training and testing of professional business English. At first, the paper gave a framework for the ideas of international talent cultivation, and established an Evaluation Index System (EIS) containing 4 basic elements for such evaluation. Then, this paper proposed the evaluation flow, and adopted an Empirical Mode Decomposition (EMD) algorithm to the analysis of the quality change during the cultivation process of international talents. After that, for the change trend of the cultivation quality of international talents at different time scales, this paper applied a Long Short Term Memory (LSTM) network for training and obtained the corresponding predicted quality value. At last, experimental results verified the effectiveness of the proposed model in predicting the cultivation quality evaluation of international talents.

**Keywords**—deep learning, international talents, cultivation quality evaluation

## 1 Introduction

In the study of modern management, the quality requirement of high-level talents has always been a research hotspot [1-6]. The average quality of Chinese talents, especially international talents, is falling behind the international level [7-11]. For the foreign trade industry which is particularly important for China, if we want to effectively change its development mode and improve the applicability of high-level international talents in this industry, the first thing to do is to make efforts to increase the proportion of high-level international talents [12-18]. By analyzing the foreign trade

business or other jobs that high-level international talents are engaged in, it's found that the evaluation of the cultivation quality of high-level international talents from a practical point of view is an important factor and a basic work for the introduction of these talents.

In this era of global informatization, knowledge economy is developing at a fast pace, and international business operation has become a crucial means for enterprises to allocate core resources and win competitive advantages. Wang and Dong [19] pointed out in their research that multinational enterprises can get various resources such as knowledge, technology and relationship via the localization of international talents, then they can overcome the difficulties they encounter in the host countries in aspects of culture, sales, and management, thereby creating conditions and laying basis for their sustainable development and becoming bigger and stronger in the future. Zhu et al. [20] discussed the international strategies of colleges and universities, such as the send-out strategy, the join-in strategy, and the acceptance strategy, etc., then for a few unsolved problems, such as excessive commercialization, insufficient government financial support, bad culture erosion, and blind imitation, they proposed corresponding countermeasures, which had provided some references for the country to cultivate more international talents. Beaverstock [21] discovered a new theoretical and empirical perspective to study the reproduction of elites in multinational enterprises through the process of talent mobilization within the firm, rather than the process of personnel dispatch; then, by creatively contacting the inter-language between global talents, multinational elites, and labor markets, this study increased the understanding of the reproduction of elites in multinational enterprises. Benham [22] proposed that with the expansion of overseas chemical manufacturing outsourcing business, the competition between domestic institutions and overseas competitors has becoming increasingly fierce, the funds received by domestic research institutions and the investment in infrastructure construction have decreased, which poses great challenges to the country in creating new opportunities to maintain its global competition advantages.

Few existing studies have concerned about the evaluation of the cultivation quality of this special group, the high-level international talents. Though some have looked into this group, most of them are just about the definitions of high-level international talents, their features, and importance, or discussions of other aspects. The evaluation of the cultivation quality of high-level international talents hasn't been taken as a separate research topic, and the features of these talents haven't been fully analyzed. Thus, to fill in this research gap, this paper aims to study the evaluation of the cultivation quality of high-level international talents. In the second chapter, this paper proposed a framework for the ideas of international talent cultivation, established an EIS containing 4 basic elements of cultivation quality of knowledge ability, cultivation quality of application ability, cultivation quality of personal quality, and cultivation quality of creative ability for the said matter, and emphasized the importance of the training and testing of professional business English. In the third chapter, this paper gave the flow of the cultivation quality evaluation of high-level international talents, and adopted an EMD algorithm to the analysis of the quality change during the cultivation process; then, for the change trend of cultivation quality, at different time

scales, a LSTM network was applied to training to get the predicted value of cultivation quality. At last, this paper employed experimental results to verify the effectiveness of the proposed model in predicting the cultivation quality evaluation of international talents.

## 2 Evaluation of the cultivation quality of international talents

Figure 1 shows the framework for ideas of international talent cultivation. After analyzing the features and elements of the cultivation quality of international talents, an EIS was established for the said matter, the EIS contains four basic elements of cultivation quality of knowledge ability, cultivation quality of application ability, cultivation quality of personal quality, and cultivation quality of creative ability. Figure 2 summarizes four main features of the quality of high-level international talents.

1<sup>st</sup> layer (first-level index):

$ITT = \{ITT_1\} = \{\text{Evaluation of cultivation quality of international talents}\};$

2<sup>nd</sup> layer (second-level index):

$ITT_1 = \{ITT_{11}, ITT_{12}, ITT_{13}, ITT_{14}\} = \{\text{Cultivation quality of knowledge ability, cultivation quality of application ability, cultivation quality of personal quality, cultivation quality of creative ability}\};$

3<sup>rd</sup> layer (third-level index):

$ITT_{11} = \{ITT_{111}, ITT_{112}, ITT_{113}, ITT_{114}\} = \{\text{Mastery of knowledge structure, foreign language ability, work experience, continual learning ability}\};$

$ITT_{12} = \{ITT_{121}, ITT_{122}, ITT_{123}, ITT_{124}, ITT_{125}, ITT_{126}\} = \{\text{risk prediction ability, overall planning ability, organization ability, coordination ability, negotiation ability, interpersonal ability}\};$

$ITT_{13} = \{ITT_{131}, ITT_{132}, ITT_{133}, ITT_{134}, ITT_{135}, ITT_{136}\} = \{\text{professionalism, honesty, keeping promises, decisiveness, rigor, resilience}\};$

$ITT_{14} = \{ITT_{141}, ITT_{142}, ITT_{143}, ITT_{144}, ITT_{145}\} = \{\text{Creative consciousness, knowledge transformation ability, practical ability, adaptability, willpower}\}.$

The above-mentioned EIS could be regarded as an overall system  $V$ , the system contains four quality evaluation subsystems, namely the evaluation of the cultivation quality of knowledge ability, the evaluation of the cultivation quality of application ability, the evaluation of the cultivation quality of personal quality, and the evaluation of the cultivation quality of creative ability, which could be written as  $V = \{v_1, v_2, v_3, v_4\}$ , and each subsystem has several indexes. In the EIS, the evaluation of the quality of knowledge ability training is very important, especially the international talents' ability to use foreign languages in daily communication, and this ability can directly determine the completion and quality of foreign trade and other works they are engaged in. Generally, before actually taking the job positions, the talents need to participate in professional business English training and pass the international standard business English tests.

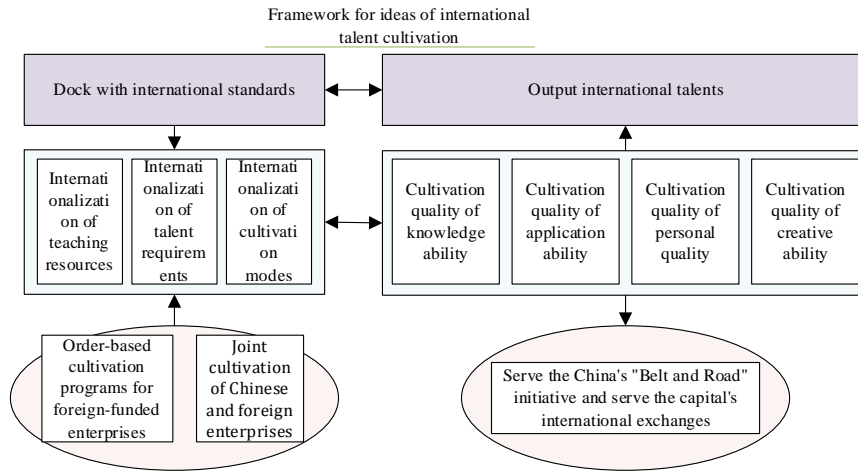


Fig. 1. Framework for ideas of international talent cultivation

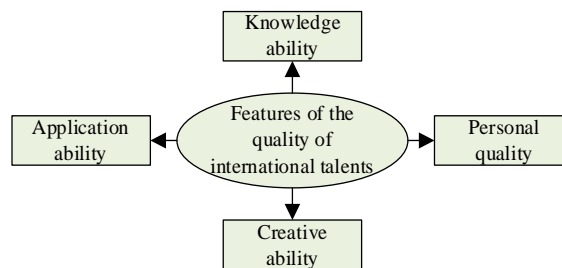


Fig. 2. Features of the quality of international talents

Assuming:  $n$  talents are going to participate in the evaluation of the cultivation quality of international talents, then the research of this paper could be regarded as a problem of using 21 evaluation indexes to give comprehensive evaluation to  $n$  samples. The performance of the evaluation objects was scored by experts, and every sample  $V_i$  was described by the values of these 21 indexes. Based on the scores of each evaluation object, an initial data matrix  $A$  of the cultivation quality of international talents could be constructed as:

$$A = \begin{bmatrix} a^1 \\ a^2 \\ \dots \\ a^n \end{bmatrix} = \begin{bmatrix} a_{11}^1 & \dots & a_{14}^1 & a_{21}^1 & \dots & a_{26}^1 & \dots & a_{41}^1 & \dots & a_{46}^1 \\ a_{11}^2 & \dots & a_{14}^2 & a_{21}^2 & \dots & a_{26}^2 & \dots & a_{41}^2 & \dots & a_{46}^2 \\ \dots & \dots & \dots & \dots & \dots & \dots & \dots & \dots & \dots & \dots \\ a_{11}^n & \dots & a_{14}^n & a_{21}^n & \dots & a_{26}^n & \dots & a_{41}^n & \dots & a_{46}^n \end{bmatrix} \quad (1)$$

For evaluation indexes of different properties, the sizes of their ideal values are different as well. Assuming: the ideal value of the  $j$ -th evaluation index is  $a_j^*$ . For posi-

tive evaluation indexes, the greater the ideal value  $a^*_j$ , the better, and the maximum ideal value is  $a^*_{j-max}$ . For negative evaluation indexes, the smaller the ideal value  $a^*_j$ , the better, and the minimum ideal value is  $a^*_{j-min}$ . Therefore, according to the properties of evaluation indexes, the extreme values of the indexes can be found from the initial data matrix  $A$ , and ideal values of the indexes could be obtained from horizontal comparison. Assuming:  $a'_{ij}$  represents the degree of acceptance of  $a^*_j$  by  $a_{ij}$ , then for positive and negative indexes, there are:  $a'_{ij}=a_{ij}/a^*_{j-max}$ ,  $a'_{ij}=a^*_{j-max}/a_{ij}$ . Formula 2 gives the definition of the standardized value:

$$o_{ij} = a'_{ij} / \sum_{i=1}^n a'_{ij}, (0 \leq o_{ij} \leq 1) \tag{2}$$

Further, the standardized data matrix  $O=|o_{ij}|_{n \times m}$  of the evaluation indexes can be obtained.

Next, the index weights of the four quality evaluation subsystems were calculated. Taking the knowledge ability cultivation quality evaluation subsystem  $v_1$  as an example, the number of indexes  $m_1$  was 4. According to the standardized matrix  $o_1$  of the evaluation index scores of each object to be evaluated in terms of subsystem  $v_1$ , the entropy value  $d_{1j}$  of the  $j$ -th index in  $v_1$  can be further calculated based on Formula 3:

$$d_{1j} = -l \sum_{s=1}^n o_{1j}^{(r)} \ln o_{1j}^{(r)} \tag{3}$$

Assuming:  $o^{(r)}_{1j}$  represents the standardized value of the  $j$ -th index in  $v_1$  of the  $r$ -th sample. When  $l>0$ ,  $l$  is equal to  $1/\ln n$  and  $d_{1j}$  is greater than 0. Therefore, the difference coefficient of the  $j$ -th index in  $v_1$  can be calculated by Formula 4:

$$h_{1j} = 1 - d_{1j} \tag{4}$$

Formula 5 gives the weight calculation formula of each evaluation index:

$$x_{1j} = h_{1j} / \sum_{j=1}^{m_1} h_{1j} \tag{5}$$

Assuming  $X_1=[x_{11},x_{12},\dots,x_{1m_1}]$  represents the weight vector of the entropy value of each evaluation index in the knowledge ability cultivation quality evaluation subsystem, based on above methods, for the other three subsystems, their difference coefficients and entropy weight vectors could be determined as well.

After that, index weight of the overall system of the evaluation of international talent cultivation quality was calculated. According to the steps of the entropy weight method given above, the difference coefficient  $h_{ij}$  of each second-level index was calculated, and then the difference coefficients of indexes in the lower layer were summed to get the utility value of each subsystem, which was denoted as  $H_l(l=1,\dots,4)$ . Formula 6 gives the formula for calculating the utility value of the overall system of the evaluation of international talent cultivation quality.

$$H = \sum_{l=1}^4 H_l \tag{6}$$

The weight of indexes in category  $L$  can be written as  $q_l=H_l/H(l=1,\dots,4)$ . At last, for each evaluation object, the comprehensive evaluation value of international talent cultivation quality was calculated, and the calculation formula is:

$$g^{(r)} = \sum_{i=1}^4 \sum_{j=1}^{m_i} q_j x_{ij} a_{ij}^{(r)}, i = 1, \dots, 4; r = 1, \dots, n; j = 1, \dots, m_i \tag{7}$$

### 3 Prediction of international talent cultivation quality based on deep learning

Figure 3 shows the evaluation flow of international talent cultivation quality. As can be seen in the figure, the cultivation of international talents is a continuous process. This paper adopted an EMD algorithm to analyze its change trend, the data sequence of international talent cultivation quality was stabilized to get the change trend under different time scales, which was then trained by the LSTM network to attain the corresponding predicted value of cultivation quality.

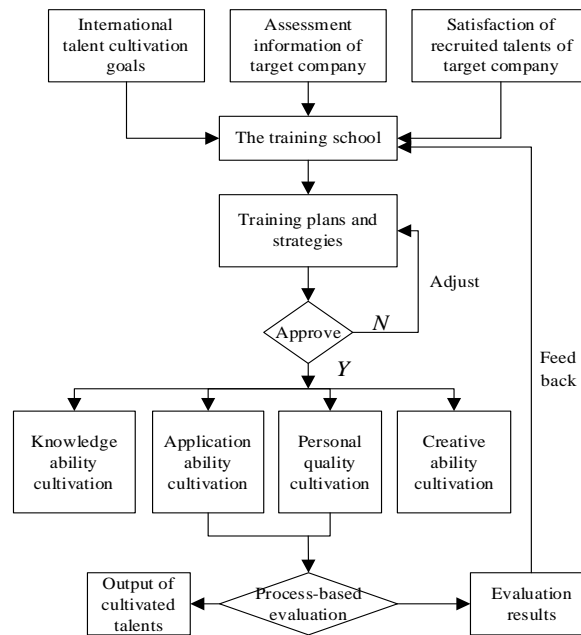


Fig. 3. The evaluation flow of international talent cultivation quality

The EMD algorithm had no basis function that was determined in advance, it can find all the extreme points of the upper and lower envelopes of the initial data sequence. The specific steps of the algorithm are as follows:

First, all maximum points of the initial data of international talent cultivation quality were determined and connected to form the upper envelope curve  $a_{max}(u)$ , and all minimum points were connected to form the lower envelope  $a_{min}(u)$ .

Based on  $a_{max}(u)$  and  $a_{min}(u)$ , the mean value curve  $EV_1(u)$  of  $a_1(u)$  can be obtained:

$$EV_1(u) = \frac{a_{max} - a_{min}}{2} \quad (8)$$

Let  $a_1(u)$  minus  $EV_1(u)$  to get  $f_1(u)$ :

$$f_1(u) = a(u) - EV(u) \quad (9)$$

If  $f_1(u)$  reaches the preset conditions, EMD terminates, and  $f_1(u)$  is the residual component  $s_1$ . If  $f_1(u)$  does not satisfy the termination conditions of EMD and satisfies the two conditions of the eigenmode function, then  $f_1(u)$  is the first eigenmode function  $I_1$  of  $a_1(u)$ , there is:

$$I_1(u) = f_1(u) \quad (10)$$

By finding the difference between  $a_1(u)$  and  $f_1(u)$ , a new data sequence  $a_2(u)$  with high frequency components removed could be obtained; then  $a_2(u)$  was taken as a new data sequence to repeat the above steps until EMD terminates, then all  $m$  eigenmode functions and the residual component  $s_m$  were obtained. Formula 11 gives the expression of the initial data sequence of international talent cultivation quality:

$$a_1(u) = \sum_{i=1}^m ing_i(u) + s_m \quad (11)$$

The EMD fuzzy prediction model was adopted to decompose the evaluation indexes of international talent cultivation quality to get the change trends of international talent cultivation quality at different time scales, namely the eigenmode function, which was then trained by the extreme learning machine, and the training results were fitted using the adaptive fuzzy reasoning algorithm to get the corresponding predicted value of cultivation quality. Figure 4 shows the prediction flow of the algorithm.

At first, the index data of the four quality evaluation subsystems were preprocessed to obtain the preprocessed data  $QU$  of international talent cultivation quality, the data was then normalized so that the value range of each index score was within  $[0,1]$ , the normalized cultivation quality data  $QU'$  is:

$$QU' = [ITT_1(u), ITT_2(u), ITT_3(u), ITT_4(u)] \quad (12)$$

The normalized data of international talent cultivation quality within  $u$  days was sorted out into a piece of data, then, the international talent cultivation quality  $ME'$

with  $m-u-z+1$  pieces of data and  $21 \times u$  features was obtained,  $ME^T = [q'_1, \dots, q'_v, \dots, q'_{m-u-z+1}]^T$ .

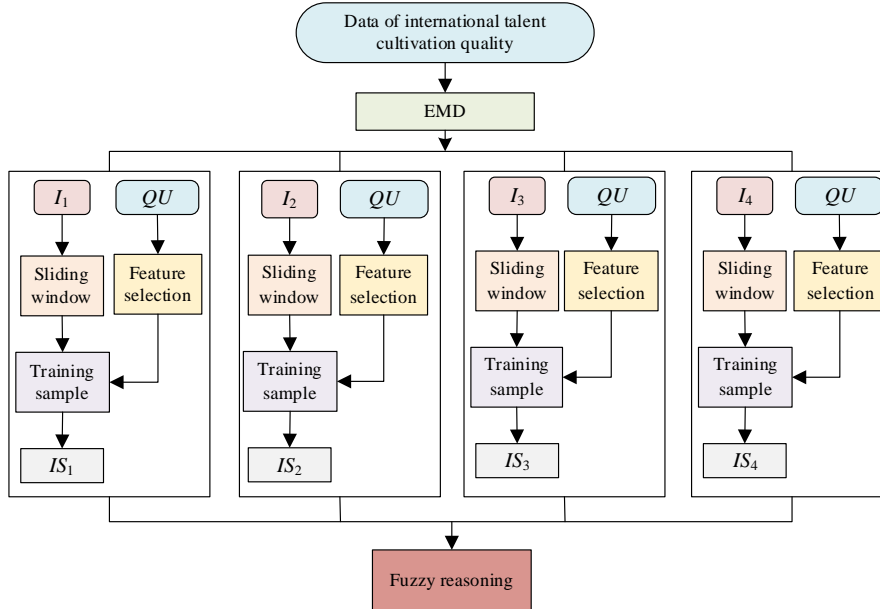


Fig. 4. Prediction flow of the algorithm

Then,  $QU$  was subject to EMD to get the change trend  $I_i$  of international talent cultivation quality of a certain evaluation object at different time scales.

Again, taking the knowledge ability cultivation quality evaluation subsystem  $v_1$  as the example, at first, all extreme points in  $ITT_1(u)$  were found; then, the curves of maximum and minimum values were fitted to get the upper and lower envelopes, which were denoted as  $ITT_U(u)$  and  $ITT_D(u)$ ; the envelope of mean value was denoted as  $ITT_{AV-1}(u)$ , namely the average value of  $ITT_U(u)$  and  $ITT_D(u)$ :

$$ITT_{AV-1} = \frac{ITT_U(u) + ITT_D(u)}{2} \quad (13)$$

By finding the difference between the initial data sequence and  $ITT_{AV-1}(u)$ , a new data sequence  $f^1_1(u)$  with low-frequency components removed can be obtained as follows:

$$f^1_1(u) = ITT(u) - ITT_{AV-1} \quad (14)$$

Because the change trend of  $ITT(u)$  was complex and irregular, the calculated  $f^1_1(u)$  did not satisfy the conditions of the eigenmode function. If  $f^1_1(u)$  could meet the conditions of the eigenmode function by repeating above steps, then the first-order eigenmode function component of  $ITT_1(u)$  can be expressed as:



$$I_1(u) = f_1^1(u) \quad (15)$$

By finding the difference between  $ITT(u)$  and  $I_1(u)$ , a new data sequence  $s_1(u)$  with high frequency components removed could be obtained as:

$$s_1(u) = ITT(u) - I_1(u) \quad (16)$$

For  $s_1(u)$ , above steps were repeated to get the second-order eigenmode function component  $I_2(u)$ . Similarly, the eigenmode function of  $ITT$  with  $m$  decompositions can be further obtained.

Then,  $ME'$  was processed based on the feature selection method *ReliefF*, combining with  $I_i$ , a sliding window with a size of  $u+z$  was used to get the data of international talent cultivation quality of  $u+z$  days, and two datasets  $A$  and  $B_i$  can be generated.

After subjected to EMD, although the data of international talent cultivation quality has different time scales, still it can correspond to  $ME'$  that had completed the feature selection, then  $I_i(u)$  could be combined with  $ME'$  that had completed the feature selection. For  $I_i(u)$ , the first  $u$  values obtained by the sliding window could be combined with  $ME'$  to generate dataset  $A_i$ . Based on  $I_i(u)$ , the last  $z$  values obtained by the sliding window could generate dataset  $B_i$ .

The prediction result  $PV_i$  can be obtained by training datasets  $A_i$  and  $B_i$  using the LSTM network  $IS_i$ . The specific steps are as follows:

The first 75% and the last 25% of  $A_i$  were respectively taken as the input and output of the training set, and the first 75% and the last 25% of  $B_i$  were respectively taken as the input and output of the test set. The constructed single hidden layer LSTM network had  $f$  hidden neurons, the LSTM network training model  $IS_i$  and the predicted quality value  $PV_i$  corresponding a certain quality evaluation subsystem  $I_i(u)$  could be obtained.

For the obtained predicted results  $PV_i$  of different quality evaluation subsystems, the fuzzy reasoning algorithm was adopted for fitting, and finally the final predicted result of cultivation quality was obtained, the specific steps are:

Assuming that the prediction result output by the LSTM network  $IS_i$  is  $PV = \{PV_1, PV_2, \dots, PV_i, \dots, PV_m\}$ ,  $\lambda_G$  represents the membership function, then the output of the first layer of the fuzzy reasoning algorithm is:

$$P_{ij}^1 = \lambda_{G_j}(PV_i) \quad (17)$$

The output of the second layer of the fuzzy reasoning algorithm is:

$$P_i^2 = \theta_j = \prod \lambda_{G_j}(PV_i) \quad (18)$$

The output of the third layer of the fuzzy reasoning algorithm is:

$$P_i^3 = \bar{\theta}_j = \frac{\theta_j}{\sum \theta_j} \quad (19)$$

The output of the fourth layer of the fuzzy reasoning algorithm is:

$$P_i^4 = \bar{\theta}_j g_j = \bar{\theta}_j (\sum o_j P V_j + w_j) \quad (20)$$

The output of the fifth layer of the fuzzy reasoning algorithm is:

$$P^5 = \sum \bar{\theta}_j g_j = \frac{\sum \theta_j g_j}{\sum \theta_j} \quad (21)$$

#### 4 Analysis of experimental results

Figure 5 is a comparison between the features after removing the performance feature and all the features. It can be seen that the feature selection operation has a certain impact on the accuracy of the prediction results of international talent cultivation quality evaluation. To verify the effectiveness of the constructed prediction model, comparative experiments were performed to compare the constructed model with support vector machine (SVM), K-nearest neighbor (KNN), random forest, and naive Bayes, and the results are shown in Figure 6. As shown in the figure, the proposed model outperformed other methods by more than 10% in terms of accuracy; also, the proposed model can maintain a stable prediction effect when the training set is large, and the prediction accuracy could be remained around 80%.

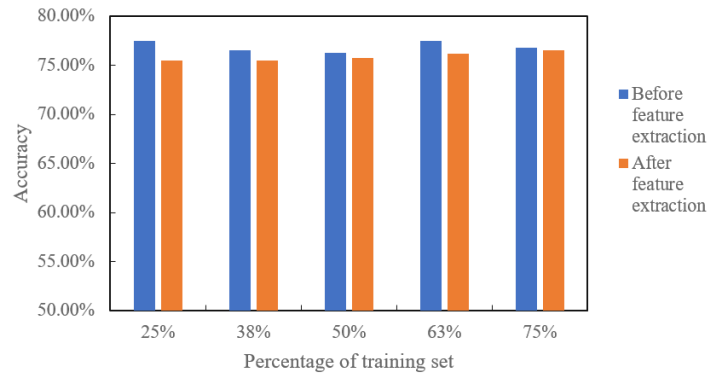


Fig. 5. Comparison of evaluation accuracy before and after feature extraction

Figure 7 gives the ROC curves of above mentioned models during the prediction process. According to the figure, the area under the ROC curve of the proposed model is the largest, so the proposed model is the best among these models.

Further, an accuracy evaluation model and a loss function were used to evaluate the effect of the proposed model in predicting the cultivation quality of international talents. Figure 8 and Figure 9 respectively give the model accuracy and the change of loss value. On the training set and test set, the prediction accuracy of the model was

stable at around 0.821, and the loss value was stable at around 0.032, both of which were relatively ideal.

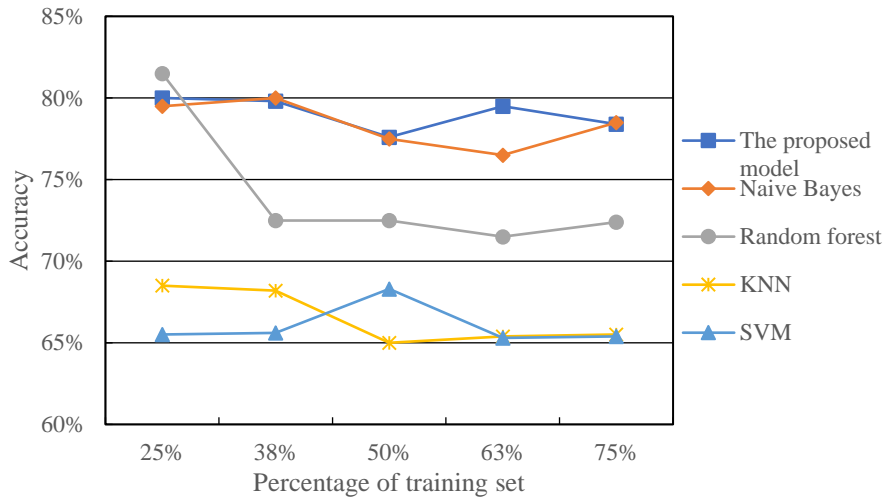


Fig. 6. Prediction results of different models

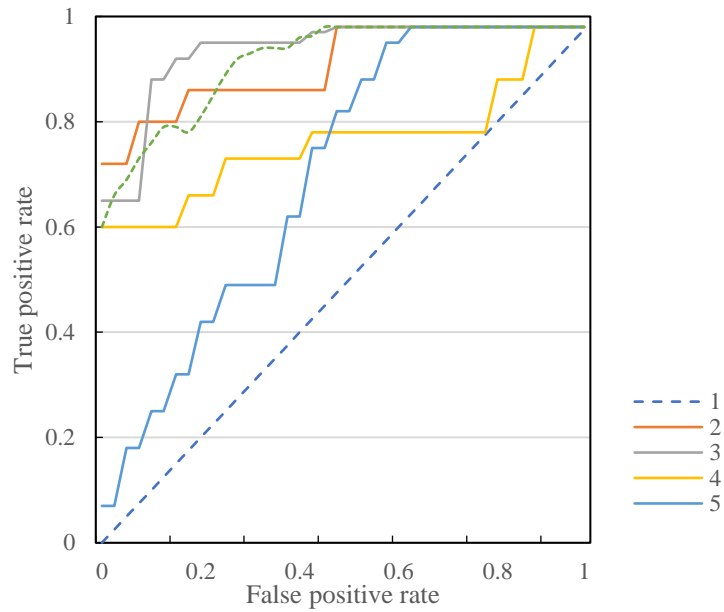


Fig. 7. ROC curves of models during prediction process

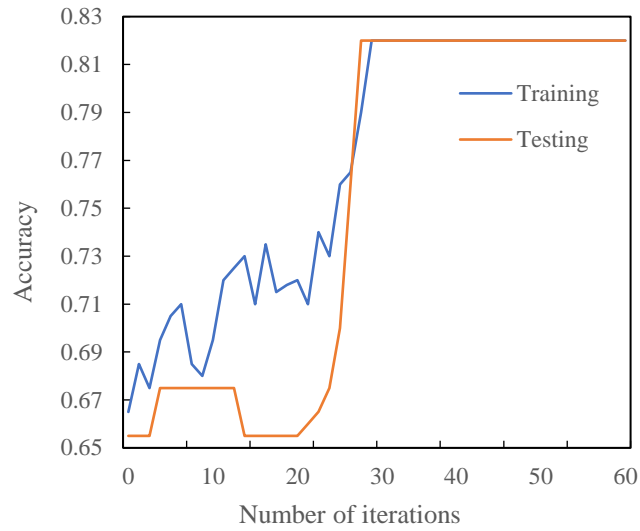


Fig. 8. Model accuracy curves

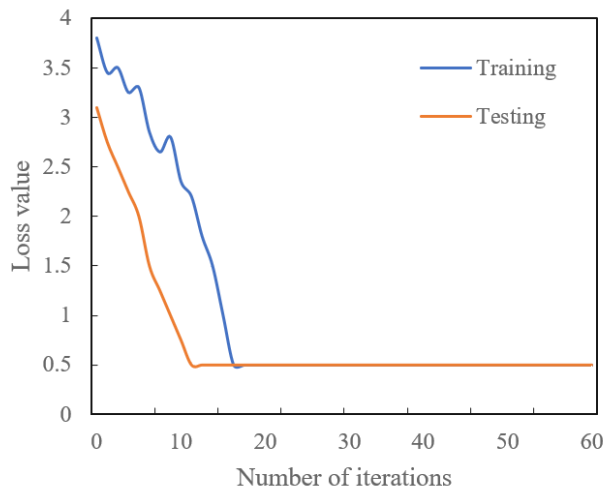


Fig. 9. Loss value of the model

## 5 Conclusion

This paper studied the evaluation of the cultivation quality of international talents based on deep learning. In the paper, at first, a framework of the ideas of international talent cultivation was given, an EIS containing 4 basic elements was proposed for the said matter, and the importance of the training and testing of professional business

English was emphasized. Then, this paper sorted out the evaluation flow, and adopted the EMD algorithm to analyze the change trend of cultivation quality. After that, the change trend under different time scales was trained by a LSTM network to get the predicted value of cultivation quality. In order to verify the effectiveness of the proposed model, this paper compared it with other 4 models of SVM, KNN, random forest, and naive Bayes in experiment, and the obtained results showed that the proposed model outperformed others by more than 10% in terms of accuracy. At last, this paper plotted the ROC curves, accuracy curves, and loss value change curves of the models during prediction process, the area under the ROC curve of the proposed model was the largest, indicating that it was the best among these models.

## 6 References

- [1] Li, L., Zhang, K., Li, T. (2020). A Performance Analysis Model for the Training and Education of Information Security Talents, *International Journal of Emerging Technologies in Learning*, 15(5): 140-155. <https://doi.org/10.3991/ijet.v15i05.13329>
- [2] Jiang, H. (2021). Spatial character and backflow pattern of high-level returned talents in China. *Complexity*, 2021: 8839552. <https://doi.org/10.1155/2021/8839552>
- [3] Sun, C., Yang, X. (2012). Research on the high-level talents training mode based on the innovation ability-High lights in the evaluation reports on the competitiveness of the world first-class universities and scientific research organizations. *Geomatics and Information Science of Wuhan University*, 37(1): 209-212.
- [4] Lu, C., Peng, X. (2019). Improving the management level of teaching quality and training the first-class skilled talents. In 2019 14th International Conference on Computer Science & Education (ICCSE), 149-154. <https://doi.org/10.1109/ICCSE.2019.8845522>
- [5] Li, Q., Dong, S.Y., Sun, L.C., Yang, T. (2008). The forecasting and countermeasure on the development of high-level talents for China. *Systems Engineering-Theory & Practice*, 28(2): 125-130. <https://doi.org/10.3321/j.issn:1000-6788.2008.02.017>
- [6] Wang, S., Liu, D., Wang, N., Yuan, Y. (2020). Design and implementation of an online Python teaching case library for the training of application-oriented talents. *International Journal of Emerging Technologies in Learning*, 15(21): 217-230. <https://doi.org/10.3991/ijet.v15i21.18191>
- [7] He, S.Z. (2019). Innovative talents training mode of science and engineering universities based on the human resources demand of modern enterprise in IoT technology. *Journal of Intelligent & Fuzzy Systems*, 37(3): 3303-3310. <https://doi.org/10.3233/JIFS-179132>
- [8] Wang, K. (2021). The training of logistics talents in higher vocational colleges under the background of intelligent logistics. In *International Conference on Machine Learning and Big Data Analytics for IoT Security and Privacy*, 847-852. [https://doi.org/10.1007/978-3-030-89511-2\\_115](https://doi.org/10.1007/978-3-030-89511-2_115)
- [9] Li, J. (2021). Training mode of entrepreneurial talents in private undergraduate universities under the background of big data. In *The Sixth International Conference on Information Management and Technology*, 1-4. <https://doi.org/10.1145/3465631.3465795>
- [10] Zhao, H. (2021). Diversified education strategies and objectives for advanced tourism talents. *International Journal of Emerging Technologies in Learning*, 16(20): 148-162. <https://doi.org/10.3991/ijet.v16i20.26513>

- [11] Wang, X.M., Qiang, W.R. (2021). Research on the construction of mixed learning model for applied talents cultivation. In 2021 International Conference on Internet, Education and Information Technology (IEIT), 262-265. <https://doi.org/10.1109/IEIT53597.2021.00064>
- [12] Cheng, S. (2013). Teaching mode choice for the cultivation of the innovation foreign trade talents. In Proceedings of the 2nd International Conference on Green Communications and Networks 2012 (GCN 2012), 5: 541-547. [https://doi.org/10.1007/978-3-642-35398-7\\_68](https://doi.org/10.1007/978-3-642-35398-7_68)
- [13] Wu, X.Y. (2018). Foreign trade English talent training in papermaking enterprises. IPPTA: Quarterly Journal of Indian Pulp and Paper Technical Association, 30(1): 49-52.
- [14] Lee, H.I., Qin, Q., Li, R., Xiong, H., Lin, T.Y. (2021). A study of factors affecting foreign language learning motivation in Chinese higher education. In 2021 2nd International Conference on Education Development and Studies, 84-88. <https://doi.org/10.1145/3459043.3459052>
- [15] Zhang, Y.N., Yang, X., Yang, J.Y., Liu, J.F. (2021). Forecast of Haikou external passenger volume considering free trade port in Hainan province. Jiaotong Yunshu Xitong Gongcheng Yu Xinxi/Journal of Transportation Systems Engineering and Information Technology, 21(3): 260-267, 281.
- [16] Huang, Y.F. (2014). Constructing a foreign language teaching system with Chinese characteristics. Journal of Chemical and Pharmaceutical Research, 6(7): 789-792.
- [17] Ying, Q. (2016). Research on the three-dimensional teaching system of foreign tourist and catering management based on online survey. International Journal of Database Theory and Application, 9(4): 209-220. <https://doi.org/10.14257/ijda.2016.9.4.19>
- [18] Yuan, Q., Li, M. (2021). Research on the problems and countermeasures of personnel training under the background of Hainan FTZ (FTP) construction-taking the tourism management specialty as an example. In 2021 2nd Asia-Pacific Conference on Image Processing, Electronics and Computers, 278-281. <https://doi.org/10.1145/3452446.3452521>
- [19] Wang, Z., Dong, J. (2011). A study of talent localization of transnational corporations based on resource acquisition. In 2011 International Conference on Business Computing and Global Informatization, 289-292. <https://doi.org/10.1109/BCGIN.2011.79>
- [20] Zhu, W., Liu, D., Wang, Y., Zhang, M. (2011). Analysis of current strategic modes of Chinese higher education internationalization. In Education Management, Education Theory and Education Application, 879-887. [https://doi.org/10.1007/978-3-642-24772-9\\_126](https://doi.org/10.1007/978-3-642-24772-9_126)
- [21] Beaverstock, J. (2018). New insights in reproducing transnational corporate elites: the labour market intermediation of executive search in the pursuit of global talent in Singapore. Global Networks, 18(3): 500-522. <https://doi.org/10.1111/glob.12196>
- [22] Benham, J.L. (2016). Global landscape: Chemistry-related transnational mobility and global talent innovation. In Chemistry without Borders: Careers, Research, and Entrepreneurship, 1219: 17-22. <https://doi.org/10.1021/bk-2016-1219.ch002>

## 7 Authors

**Xiaojuan Jia** is associate professor in the Department of Basic Courses, Hebei Jiaotong Vocational and Technical College. She received her Bachelor's Degree from Hebei University of Economics and Business. Her research directions include second language acquisition, cross-cultural communication, and English language pedagogy. She has published more than ten papers, participated in 14 research projects, and authored 1 book (email: [jiaxiaojuan@hejtxy.edu.cn](mailto:jiaxiaojuan@hejtxy.edu.cn)).

**Mo Li** was born in Xinji, northern China's Hebei Province, in March 1971. In 1995, she received her Bachelor's Degree from the Department of Foreign Languages, Hebei Normal University. In 2004, she received her Master's Degree from Tianjin Normal University. In 2008, she went to Beijing Foreign Studies University as a visiting scholar. Currently, she served as a teacher in the Department of Basic Courses, Hebei Jiaotong Vocational and Technical College. She has published six papers on English education, participated in six department-level teaching and research projects, and won the title Annual Outstanding Teacher in the college for three times (email: limo@hejtxy.edu.cn).

**Juan Zhao** is lecturer professor in the Department of Basic Courses, Hebei Jiaotong Vocational and Technical College. She received her Master's Degree from University of Electronic and Science of China. Her research directions include second language acquisition, and English language pedagogy. She has published five papers, and hosted four research projects (email: zhaojuan@hejtxy.edu.cn).

Article submitted 2022-02-01. Resubmitted 2022-03-05. Final acceptance 2022-03-07. Final version published as submitted by the authors.