

# From the Editor

This is the first issue of our new “**International Journal of Emerging Technologies in Learning**” (iJET).

**The objective of the journal** is to publish and discuss fundamentals, applications and experiences in the field of new technologies in learning and teaching as well as new pedagogical concepts.

The journal aims to bridge the gap between pure academic research journals and more practical publications. So it covers the full range from research, application development to experience reports and product descriptions.

I am very glad that a great number of international well-known experts working in this field have agreed to join the editorial board, always eager to provide interesting and up to date issues on a high scientific level.

Fields of interest include, but are not limited to:

- Software / Distributed Systems
- Knowledge Management
- Semantic Web
- Platforms and Content Authoring
- New learning models and applications
- Pedagogical and psychological issues
- Trust / Security
- Internet Applications
- Networked Tools
- Mobile / wireless
- Electronics
- Visualisation
- Bio- / Neuroinformatics
- Language /Speech
- Collaboration Tools / Collaborative Networks

I would like to thank everyone having been involved in the preparation of this journal, especially the members of the editorial board.

I am glad to assert that some well known colleagues and good friends are the authors of this first issue.

Michael E. Auer

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