

**CALL FOR PAPERS****SPECIAL ISSUE FROM ALICE 2014**

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**Title of Special Issue: “*Innovative Approaches for Adaptive e-Learning via Interactive, Collaborative and Emotional systems*”**

**Theme of this Special Issue**

Despite a great potential and some initial successes, e-learning systems do not yet have the impact that many believe is possible. Moreover, the gap seems to be increasing because of the greater expectations of the current generation (Digital Natives) who have grown up with modern technology.

There are also more general problems. In particular, an over-emphasis on cost effectiveness has meant that content is often not as strong as it needs to be and this deficiency has contributed to a lack of user engagement and some high attrition rates. Studies have consistently highlighted the important relationship between engagement and learning, with students who are highly motivated being more likely to engage in the learning process.

This Special Issue aims at presenting innovative adaptive e-learning combining personalization, collaboration and simulation aspects within an affective/emotional based approach able to contribute to the overcoming of the quoted limitations of current e-learning systems and content. Special emphasis is given to environments that are interactive, challenging and context aware while enabling learners' demand of empowerment, social identity, and authentic learning experience.

The expected contributions should be able to effectively involve learners in educational, cultural and informative activities. Empirical results from real users in real learning and training settings will be very valuable in order to evaluate and discuss the impact of the proposed innovative features.

This Special Issue follows the Second International Workshop on Adaptive Learning via Interactive, Collaborative and Emotional approaches (ALICE 2014), held in Salerno, Italy, September 10-12, in conjunction with the Sixth International Conference on Intelligent Networking and Collaborative Systems (INCOS 2014). The theme of the Workshop ALICE 2014 and this special issue is supported by the FP7 European project called ALICE. Web page of the WS ALICE:

[http://www.aliceproject.eu/index.php?option=com\\_content&view=article&id=91:alice-2014&catid=1:ultime&Itemid=48](http://www.aliceproject.eu/index.php?option=com_content&view=article&id=91:alice-2014&catid=1:ultime&Itemid=48)

**Submission procedure**

Authors of papers **presented** at the *International Workshop on Adaptive Learning via Interactive, Collaborative and Emotional approaches (ALICE 2014)*, held on September, 2014, in Salerno, Italy, are invited to prepare an extended version of their papers for this special issue. **The extended version must include at least 50% of additional, new and unpublished material.** To satisfy this requirement, authors of selected papers should:

1. Respond to all comments made by reviewers, especially those that were not addressed in the final submitted version due to space limitations; moreover, take into account comments and suggestions posed during the presentation at the conference.
2. Expand and update related work, or include a complete, new section on your topic if applicable;
3. Expand the discussion of experimental results and, whenever possible, include new results;
4. Explicitly include any related material discussed elsewhere (i.e., authors should make their papers as self-contained as possible);
5. Update the list of references, especially to include the most recent versions of the cited papers. You are strongly suggested to make references to related papers published by iJET to ensure context of the work.

Submissions should thus include the extended manuscript (pdf file) and responses to the Guest Editor with comments on the revisions made. **All the manuscripts must be submitted through the journal online submission system** and mention during the submission (Comments to the Editor): "Special issue Advances in Adaptive e-Learning via Interactive, Collaborative and Emotional systems".

<http://online-journals.org/i-jet/about/submissions#onlineSubmissions>. In addition, the **manuscripts must be submitted to the Guest Editor**: Santi Caballé < [scaballe@uoc.edu](mailto:scaballe@uoc.edu) >

When preparing your manuscript, please refer to the journal's Guidelines for Authors at <http://www.online-journals.org/index.php/i-jet/about/submissions#authorGuidelines>. For further instructions, sample copies and other relevant information for submitting papers visit the Journal web page at: <http://www.online-journals.org/index.php/i-jet/about>

#### **Schedule**

The **tentative schedule** for this special issue is as follows:

**September 15th, 2014:** Confirmation of Your Acceptance of this Invitation  
**November 30th, 2014:** Submission of the Extended Manuscript (PDF file)  
**January 30th, 2015:** Notification of First Results with Reviewers' Comments  
**February 28th, 2015:** Submission of the Revised Manuscript (PDF file)  
**March 15th, 2015:** Final Notification of Acceptance or Rejection  
**March 30th, 2015:** Submission of the Camera Ready Version  
**Tentative publication in Summer of 2015**

#### **Contact**

We hope you will consider submitting your paper and making the research collaboratively outlined during the Workshop ALICE 2014 available to a larger audience.

If you have any questions, please feel free to contact us. Many thanks in advance for your collaboration!

**Santi Caballé**  
**Nicola Capuano**  
**Guest Editors for this Special Issue of the iJET Journal**

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